



Parkmore Primary School

Homework Policy

1. Rationale:

- 1.1. School related activities completed at home benefit students by consolidating classroom learning, fostering good study habits, providing an opportunity for students to develop a 'love of learning' and demonstrate persistence. Provides an opportunity for parents to engage in their children's learning.

2. Aims:

Parkmore Primary School aims to:

- 2.1. Provide students with homework suited to their learning zone.
- 2.2. Home learning tasks allow students to elaborate on their classroom learning.
- 2.3. Consider the demands on students to determine the appropriateness of homework at particular times of the year.

3. Implementation:

- 3.1. **Students** are required to complete:

- 3.1.1. Foundation

Students in Foundation will engage in home reading and related book discussion for up to 15 minutes per night, 5 nights per week.

- 3.1.2. Levels 1 and 2

Students in Levels 1 and 2 are expected to read for 15 – 20 minutes per night and participate in related discussion to explore comprehension and understanding of their reading on 5 nights per week.

- 3.1.3. Levels 3 and 4

Students in Levels 3 and 4 are expected to read for 15 – 20 minutes per night, five times per week, and will be required to complete set homework tasks.

- 3.1.3.1 Present their 'Homework Free Pass' on a chosen week each term, if they choose too.

- 3.1.4. Levels 5 and 6

Students in Levels 5 and 6 are expected to read for 15 – 20 minutes per night, five times per week, and will be required to complete set homework tasks.

- 3.1.4.1 Present their 'Homework Free Pass' on a chosen week each term, if they choose too.

- 3.2. The role of **parents/carers** is to:

- 3.2.1. Read with their child and discuss the text to explore comprehension and understanding.
- 3.2.2. Monitor the completion of homework tasks and support their child where necessary.
- 3.2.3. Direct questions/observations/feedback to the home group teacher.

- 3.3. The role of **teachers** is to:

- 3.3.1. Provide students with homework and texts that are suited to their learning zone
- 3.3.2. Provide students with a 'Homework Free Pass' to be used within the term
- 3.3.3. Mark homework and provide feedback
- 3.3.4. Inform parents/carers if students are not completing homework tasks
- 3.3.5. Determine whether it is appropriate to set homework on weeks where there are additional demands on student time, for example production, open evenings, public holidays, curriculum days etc
- 3.3.6. Ensure that homework tasks reflect the teaching and learning programs students have been engaged in over previous weeks.
- 3.3.7. Compile Homework Guidelines and revisit these on a regular basis with students and unit teams.



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4. **Resources:** Homework Guidelines

5. **Evaluation:**

- 5.1. This policy will be reviewed as part of the school's three-year review cycle.
Review Date: 2017

This policy was last ratified by School Council in: **November 2014**